

Name _____ Title of Piece _____ Date _____



Writing Rubric

| | 5 or 4 | 3 | 2 | 1 |
|------------------------------|---|---|--|---|
| Development | <ul style="list-style-type: none"> ○ I have 3 or more well developed details or examples. ○ My details stick to a focused topic. ○ I added literary elements. (characters, setting, problem, events, resolution or how problem is solved.) | <ul style="list-style-type: none"> ○ I have at least 3 details. ○ My details are usually well developed. ○ My details usually stick to the topic. ○ I chose a small topic I can manage. | <ul style="list-style-type: none"> ○ I have less than 3 details or examples. ○ Some of my details may not belong. ○ Some of my details need more development. ○ I sometimes stayed on topic. | <ul style="list-style-type: none"> ○ I have few or no details or examples. ○ My piece is very short. ○ I wrote ideas that do not go with my topic. ○ My topic is too big. |
| Organization | <ul style="list-style-type: none"> ○ I have a strong beginning, middle and ending. (B-M-E). ○ I used transition words to connect the parts of my piece in a logical order. ○ My beginning and ending are tied together. | <ul style="list-style-type: none"> ○ I have a beginning, middle and ending. (B-M-E) ○ My details are in an order that makes sense. | <ul style="list-style-type: none"> ○ My writing may be missing a beginning, a middle or an ending. (B-M-E) ○ Some of my details are in order. | <ul style="list-style-type: none"> ○ My writing has no clear beginning, middle or ending. (B-M-E) ○ My writing is not in order. |
| Word Choice and Style | <ul style="list-style-type: none"> ○ I varied my word choices and used sparkling words. ○ I used strong nouns, descriptive adjectives, and vivid verbs throughout the piece. | <ul style="list-style-type: none"> ○ I usually vary my word choices. ○ I have some strong nouns, descriptive adjectives, and vivid verbs. | <ul style="list-style-type: none"> ○ Some of my words or ideas may be repeated. ○ I have few strong nouns, descriptive adjectives and vivid verbs. | <ul style="list-style-type: none"> ○ I repeat the same words. ○ I leave out words. ○ I have no strong nouns, descriptive adjectives or vivid verbs. |

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| | <ul style="list-style-type: none"> ○ I used literary elements. (metaphors, similes, alliteration, onomatopoeia.) | | | |
| Sentence Fluency | <ul style="list-style-type: none"> ○ I wrote complete sentences of various lengths and types. ○ I began my sentences in different ways. ○ My sentences make sense. | <ul style="list-style-type: none"> ○ I usually wrote complete sentences. ○ I began most of my sentences in different ways. ○ My sentences make sense. ○ My sentences are different lengths. | <ul style="list-style-type: none"> ○ I sometimes wrote complete sentences. ○ I often wrote my sentences in the same way. ○ Some of my sentences are too long. | <ul style="list-style-type: none"> ○ My sentences are not complete. ○ I started most of my sentences in the same way. ○ My sentences are too long with no periods. |
| Conventions | <ul style="list-style-type: none"> ○ I edited my piece correctly using correct grammar, capitalization, punctuation, spelling, and usage. | <ul style="list-style-type: none"> ○ I edited most of my piece correctly using correct grammar, capitalization, punctuation, spelling, and usage. | <ul style="list-style-type: none"> ○ I edited some of my piece correctly using correct grammar, capitalization, punctuation, spelling, and usage. | <ul style="list-style-type: none"> ○ I did not edit my piece using correct grammar, capitalization, punctuation, spelling, and usage. |

