



EMPLOYMENT OPPORTUNITY

Position: Teacher of the Deaf – Early Childhood

Closing Date: July 19, 2010

Location: Delaware School for the Deaf

Qualifications:

- Fluency in American Sign Language preferred
- Degree in Deaf Education (Master's Degree preferred)
- Eligible for State of Delaware Certification
- Experience working with deaf/hard of hearing children
- Successful completion of the State of Delaware Pre-Professional Skills test (only for those candidates not already certificated in Delaware and may be met after position has been offered)
- Criminal background check and drug screening required prior to employment

Starting Date: August 18, 2010

Salary: Teacher salary schedule based on experience and degree.
Salary Scale can be found on the district's website:

http://www.christina.k12.de.us/HumanResources/SalarySchedules/0910/Teacher_Salary_Table.pdf

Benefits: Extensive benefit package

Application Procedures: Interested applicants must submit a teaching application along with copies of PRAXIS scores, transcripts and teaching license to the following address:

Delaware School for the Deaf
Attn: Francine Motley
620 East Chestnut Hill Road
Newark, DE 19713
(302) 454-2303 V/TTY
(302) 454-2497 FAX
motley@christina.k12.de.us

The Christina School District is an equal opportunity employer. It does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, marital status, disability, age or Vietnam Era veteran's status in employment or its programs or activities. Upon request, reasonable accommodations are available for qualified applicants with disabilities in all phases of the application process

TEACHER OF THE DEAF – EARLY CHILDHOOD
Delaware School for the Deaf

Position Description and Responsibilities: Overall responsibility for instructional programming for students utilizing state standards and District curriculum and implementation of individualized education programs as well as regular teacher responsibilities and duties including but not limited to:

- Directing, monitoring and reporting student progress in attaining IEP goals
- Communication with parents concerning their child's progress
- Preparation of lesson plans and appropriate classroom materials
- Attendance at school and instructional meetings as required
- Assessing student performance using standardized and teacher made instruments, work samples, portfolios
- Supervise and assure student safety
- Establish and maintain standards of student behavior and attitude needed to provide an orderly, productive classroom environment
- Performing other related duties as assigned.