



Position: Assistive Technology Team Member **Closing Date:** Until Filled

Location: Special Services Department

Reports to: Special Services Administration

Qualifications:

- Masters Degree in Special Education **or**
Masters Degree in Speech and Language Pathology **or**
Masters Degree in Occupational Therapy
- Three or more years of experience working with students with disabilities
- Experience in the evaluation and implementation of Assistive Technology

Purpose:

The Assistive Technology (AT) Team will consist of a combination of a Special Educator and/or Speech and Language Pathologist and/or Occupational Therapist. The AT Team will research, advocate for, and disseminate effective practices that support consideration of assistive technology devices, services and testing accommodations for students with disabilities and promote the use of accessible technology-based instructional practices across general and special education. The AT team will assist the Individual Education Program (IEP) team to integrate assistive technology with instruction to improve communication, social interaction of students and independent living skills for students with disabilities.

Ability to:

- Communicate effectively both orally and in writing with students, parents, professionals and community
- Establish and maintain cooperative working relationships
- Organize tasks, set priorities and meet deadlines
- Manage multiple talks
- Work collaboratively with IEP teams

Responsibilities: See Reverse

Salary: Teacher Salary Schedule

Application Procedure: Interested applicants must submit a complete teaching application to the following address:

CHRISTINA SCHOOL DISTRICT
Human Resources Office
600 North Lombard Street
Wilmington, DE 19801
PH: 302/552-2606 • FX: 302/552-2651
email: humanresources@christina.k12.de.us
Website: www.christina.k12.de.us

Criminal background check and drug screening required prior to employment with Christina School District

Responsibilities:

- Possess a thorough knowledge of Assistive Technology Requirements under IDEA & Section 504
- Knowledge of best practices in evaluation, acquisition, training and use of assistive technology in teaching, communication, social skills and independent living skills
- Evaluate the individual needs of students
- Evaluate high quality technology products
- Collaborate with teachers, students, parents and administrators
- Purchase, lease or otherwise provide for the acquisition of assistive technology devices
- Select, design, adapt , maintain, repair, or replace assistive technology devices
- Integrate assistive technology into effective instructional practices
- Design technology supported instructional interventions using best practices
- Disseminate effective practices that support the consideration of assistive technology devices, services and accommodations through the IEP process
- Promote the use of accessible technology-based instructional practices across general and special education
- Provide professional development to professionals
- Provide Technical Assistance to individuals with disabilities, family members and staff