



## Christina Plan for Excellence 2010 – 2013: Excellence and Equity Community Meeting



**Marcia V. Lyles, Ed. D., Superintendent**

Heather Bordas, Director Elementary Curriculum and Professional Development

Vilicia Cade, Director Secondary Curriculum and Professional Development

*Expect Excellence—Everyday, for Every Child, Every Class*



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“We expect every Christina school to be an academically rigorous, safe, nurturing learning community that cultivates the diverse needs, interests and skills of the individual: that produces graduates who think critically, communicate effectively, are confident, inquisitive, collaborative and responsible; and that expects excellence every day, for every student, in every class. We will only achieve this if we are **CLEAR**”.

# C.L.E.A.R

**Collaboration** – We must embrace collaboration within our schools, among our schools, between the District and the schools among families, communities and schools.

**Leadership** – We must cultivate leaders on every level, from students, to teachers, to administrators, to parents.

**Expectations** – We must maintain high expectations for what our students can achieve high expectations for one another, and the difference we will make in their lives.

**Accountable** – We must hold ourselves and one another accountable for the success of EVERY student.

**Results** – We must keep our eyes on the prize and ultimately produce results that are not soft, ambiguous or debatable. We expect our schools to produce the leaders of the 21<sup>st</sup> century.

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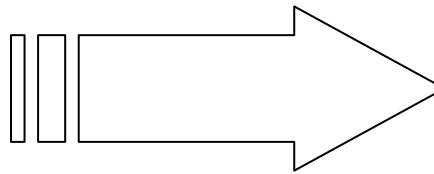
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Three areas to consider when thinking about Excellence and Equity for All Learners-- Pre-K – 12<sup>th</sup> Grade

1. Resources
2. Programs and Services
3. Academic experiences for students

### Developmental Levels:

- Early Childhood: Pre-K – 2<sup>nd</sup> Grade
- Elementary: 3<sup>rd</sup> – 5<sup>th</sup> Grade
- Middle School: 6<sup>th</sup> – 8<sup>th</sup> Grade
- High School: 9<sup>th</sup> – 12<sup>th</sup> Grade



### Targeted Sub-groups:

- English Language Learner
- High Achieving/Gifted Students
- Special Education
- Low- Income
- Gender Specific
- Minorities
- Other

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### Essential Questions:

1. What should “Excellence and Equity” look like ***Everyday, for Every Child, in Every Class*** in three years in CSD? (*Keep in mind the three focus areas: Resources, Programs/Services, and Academic Experiences for Students*)
2. What things are currently working in CSD? (*Keep in mind the three focus areas: Resources, Programs/Services, and Academic Experiences for Students*)
3. What things need to be improved to ensure “Excellence and Equity”?

### Next Steps:

Complete handout. Share ideas with larger group. Facilitator will collect handouts to prepare for the next meeting.

Thank you.



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**Please identify a targeted Sub-group:**

- English Language Learners     
  High Achieving/Gifted     
  Special Education     
  Low – Income     
  Gender Specific  
 Minorities     
  Other(s)

**Please identify a developmental level:**

- Early Childhood (pre-k – 2<sup>nd</sup>)     
  Elementary (3<sup>rd</sup> – 5<sup>th</sup>)     
  Middle (6<sup>th</sup> – 8<sup>th</sup>)     
  High School (9<sup>th</sup> – 12<sup>th</sup>)

Essential Question	Resources	Programs/Services	Academic Experience
What should “Excellence and Equity” look like <b><i>Everyday, for Every Child, in Every Class</i></b> in three years in CSD?			
What things are currently working in CSD?			
What things need to be improved to ensure “Excellence and Equity”?			

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### What should your CSD Graduate Know and Be Able to Do?

**Know**

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**Be Able to Do**

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