

Writing Matters

Philosophy

Writing is an essential component of the Language Arts Curriculum for the Christina School District. Students are expected to write across the curriculum in all content areas. It is recommended that teachers use the **Writer's Workshop** framework for the writing segment of the instructional day. During Writer's Workshop students prewrite, draft, revise, edit, and publish. Students choose their topics and write for a variety of purposes and audiences. Writing instruction should occur daily. The Writer's Workshop framework includes:

- Mini lesson (5-10 minutes)
- Independent writing and conferencing (20minutes)
- Sharing

From time to time students should respond to school-wide and/or teacher generated prompts based on the DSTP model. Many teachers use the following acronyms to help their students respond to various prompts:

Form Audience Topic Purpose	Subject Occasion Audience Purpose	Role Audience Form Topic Strong Verb
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The DSTP General Rubric for Writing is the primary scoring guide for district and state. The DOE website provides benchmark papers and scoring comments to demonstrate the process. This website is accessible to the general public @<http://www.doe.state.de.us>.