

## Benchmark Assessment Kits

### Overview

The Benchmark Assessment Kit is designed for teachers to assess students' reading performance using text that is leveled and unfamiliar to the child. The texts range from early emergent to fluent, from grades 1-4. Each text includes an oral reading assessment piece (running record) and retelling protocol. The kit includes guidelines for administering and scoring the assessment. These assessments should be used to make instructional decisions.

The assessments are administered individually.

- The teacher selects the leveled text and presents it to the child by reading a short, scripted piece introducing the text.
- The child reads the text silently or by himself.
- After reading the text the child retells the text.
- The teacher marks the child's responses on the retelling protocol.

**Use only the scripted prompts provided on protocol sheet.**

**19 – 20**                      **Independent Level**

**14 – 18**                      **Instructional Level**

**Below 14**                      **Frustration Level**

- The child then reads a section of the text aloud as the teacher records the child's reading on the running record form.

**96% - 100%**                      **Independent Level**

**90% - 95%**                      **Instructional Level**

**Below 90%**                      **Frustration Level**

- Follow the chart below to determine the student's overall performance on the benchmark leveled text

<b>Oral Reading</b>	<b>+</b>	<b>Comprehension</b>	<b>=</b>	<b>Overall</b>
96%-100% (Independent)		19-20	Independent	Independent
		14-18	Instructional	Instructional
		Below 14	Frustration	Frustration
90%-95% (Instructional)		19-20	Independent	Independent
		14-18	Instructional	Instructional
		Below 14	Frustration	Frustration
Below 90% (Frustration)		19-20	Independent	Instructional
		14-18	Instructional	Frustration
		Below 14	Frustration	Frustration

- If the student's overall score is instructional or independent move to the next level.
- If the student's **overall** score is frustration discontinue testing and assess using the B level at an appropriate time.