



## FIRST GRADE

### STANDARD # 1 Students will use written and ORAL English appropriate for various purposes and audiences.

PERFORMANCE INDICATOR	WORK SAMPLING	PROFICIENCY TARGET	SUGGESTED ACTIVITIES	SUGGESTED RESOURCES	SUGGESTED ASSESSMENT
		<ul style="list-style-type: none"> <li>Use language to tell jokes and riddles, sing a song, or dramatize a story</li> </ul>		<i>35 Rubrics &amp; Checklists To Assess Reading and Writing p.64</i>	
1.2 Students will be able to <b>organize</b> a message appropriately <b>for the specific speech situation.</b>	B1 Speaks clearly and conveys ideas effectively  B2 Uses oral language for a variety of purposes and audiences	Students will follow rules for conversation and contribute relevant ideas to a small group discussion. Students will tell and retell stories and events in a logical order  Students will try new vocabulary when speaking and use descriptive vocabulary to report what was observed in an activity. Students will use language to express and support an opinion.	<ul style="list-style-type: none"> <li>Author's Chair in writing</li> <li>Reading Share in Self-Selected</li> <li>King/Queen of the Day interviews</li> <li>Book Clubs in Guided Reading</li> <li>Class discussions</li> <li>Tell jokes and riddles, sing a song, or dramatize a story</li> <li>Oral retell the Read Aloud</li> <li>Act out the Read Aloud</li> </ul>	<u>Houghton Mifflin</u>  <u>Teacher's Assessment Handbook</u> p. 108  Big Books– Oral retelling and acting out the story  TE for Read Aloud beginning with Theme 5  <u>A Teacher's Guide to the Four Blocks</u>  Author's chair p.87  Reading share p.34  Doing the book p. 73  <u>Month-By-Month Phonics</u>  King/Queen p.6	Anecdotal records  Teacher checklists (A)  Rubrics (A)

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				Book Clubs p.58  <u>35 Rubrics &amp; Checklists To Assess Reading &amp; Writing</u> p.64	
1.3a Students will be able to deliver a message attempting to <b>control volume, tone, speed, and enunciation</b> appropriately for the situational context.	B1 Speaks clearly and conveys ideas effectively	Students will use appropriate words and voice level. Students will speak clearly and audibly with appropriate expression in front of a group.	<ul style="list-style-type: none"> <li>• Author's Chair in writing</li> <li>• Reading Share in Self-Selected</li> <li>• King/Queen of the Day interviews</li> <li>• Book Clubs in Guided Reading</li> <li>• Class discussions</li> <li>• Using microphones</li> <li>• Using PVC pipe to read and speak (1 ½" 90° elbow and 1 ½" 90°street elbow)</li> <li>• Oral retell the Read Aloud</li> <li>• Act out the Read Aloud</li> </ul>	<u>Houghton Mifflin</u> Teacher's Assessment Handbook p.108  Big Books– Oral retelling and acting out the story  TE for Read Aloud beginning with Theme 5  <u>A Teacher's Guide to the Four Blocks</u>  Author's chair p.87  Reading share/ microphones p.34  Doing the book p. 73  <u>Month-By-Month Phonics</u>  King/Queen p.6  Book Clubs p.58	Anecdotal records  Teacher checklists (A)  Rubrics (A)

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<p>1.3b Students will be able to deliver a message, creating an impression of being <b>secure and comfortable</b>.</p>	<p>B1 Speaks clearly and conveys ideas effectively</p>	<p>Students will express ideas orally in complete sentences and speak clearly and audibly with appropriate expression in front of a group.</p>	<ul style="list-style-type: none"> <li>• Author's Chair in writing</li> <li>• Reading Share in Self-Selected</li> <li>• King/Queen of the Day interviews</li> <li>• Book Clubs in Guided Reading</li> <li>• Class discussions</li> <li>• Oral retell the Read Aloud</li> <li>• Act out the Read Aloud</li> </ul>	<p><u>Houghton Mifflin</u></p> <p><u>Teacher's Assessment Handbook</u> p.108</p> <p>Big Books– Oral retelling and acting out the story</p> <p>TE for Read Aloud beginning with Theme 5</p> <p><u>A Teacher's Guide to the Four Blocks</u></p> <p>Author's chair p.87</p> <p>Reading share p.34</p> <p>Doing the book p. 73</p> <p><u>Month-By-Month Phonics</u></p> <p>King/Queen p.6</p> <p>Book Clubs p.58</p>	<p>Anecdotal records</p> <p>Teacher checklists (A)</p> <p>Rubrics (A)</p>

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				<p><u>35 Rubrics &amp; Checklists To Assess Reading &amp; Writing</u> p.64</p>	
<p>1.3c Students will be able to deliver a message incorporating <b>audio/visual aids</b> when appropriate.</p>	<p>B1 Speaks clearly and conveys ideas effectively</p>	<p>Students will use a prop to support an oral message.</p>	<ul style="list-style-type: none"> <li>• Author's chair in writing</li> <li>• Reading Share in self-selected</li> <li>• Book Clubs in Guided Reading</li> <li>• Class discussions</li> <li>• Oral retell the Read Aloud with props</li> <li>• Act out the Read Aloud using props</li> </ul>	<p><u>Houghton Mifflin</u></p> <p><u>Teacher's Assessment Handbook</u> p. 108</p> <p>Big Books– Oral retelling and acting out the story</p> <p>TE for Read Aloud beginning with Theme 5</p> <p><u>A Teacher's Guide to the Four Blocks</u></p> <p>Author's chair p.87</p> <p>Reading share p.34</p> <p>Doing the book p. 73</p> <p><u>Month-By-Month Phonics</u></p> <p>King/Queen p.6</p> <p>Book Clubs p.58</p>	<p>Anecdotal records</p> <p>Teacher checklists (A)</p> <p>Rubrics(A)</p>

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				<p><u>35 Rubrics &amp; Checklists To Assess Reading &amp; Writing_p.64</u></p>	
<p>1.4 Students will be able to <b>respond to feedback, adjusting volume and speed.</b></p>	<p>B1 Speaks clearly and conveys ideas effectively</p>	<p>Students will use appropriate words and voice level.</p>	<ul style="list-style-type: none"> <li>• Author's Chair in writing</li> <li>• Reading Share in Self-Selected</li> <li>• King/Queen of the Day interviews</li> <li>• Book Clubs in Guided Reading</li> <li>• Class discussions</li> <li>• Oral retell the Read Aloud</li> <li>• Act out the Read Aloud</li> </ul>	<p><u>Houghton Mifflin</u></p> <p><u>Teacher's Assessment Handbook p. 108</u></p> <p>Big Books– Oral retelling and acting out the story</p> <p>TE for Read Aloud beginning with Theme 5</p> <p><u>A Teacher's Guide to the Four Blocks</u> Author's chair p.87</p> <p>Reading share p.34</p> <p>Doing the book p. 73</p> <p><u>Month-By-Month Phonics</u></p> <p>King/Queen p.6</p> <p>Book clubs p.58</p> <p><u>35 Rubrics &amp; Checklists To Assess Reading &amp; Writing_p. 64</u></p>	<p>Anecdotal records</p> <p>Teacher checklists (A)</p> <p>Rubrics (A)</p>