

## First Grade Scope and Sequence For Writing

### First Trimester

- Using vivid words
- Organizing writing in sequence
- Begins to express writer's own personality
- Introduce punctuation . ? ! ,
- Labeling pictures
- Directional placement of letters into own text
- Stretching words (encouraging transitional spelling)
- Correct spelling of Word Wall words
- Sentences written in complete thoughts
- Introduce capital letters ( sentence beginnings, proper nouns, I)
- Difference between letter, sentence, words
- Uses figurative language such as onomatopoeia, simile, metaphor
- Shows sense of audience
- Selecting a topic or telling a whole story
- Staying on topic
- Writing for a variety of purposes (express, inform, persuade)
- Using a variety of modes to develop writing such as personal narrative, how to, letters, lists, signs, note taking, journal entries, e-mail, reports
- Picture captions
- Literature response
- Teacher and peer guided revision (review, confer, make simple changes)
- Editing marks (caret, circled misspellings)
- Prewriting using discussion and graphic organizer such as webs, pictures
- Edit (teacher assisted and independent)
- Illustrate with pictures matching text

- Spacing between words
- Expressing thoughts clearly
- Using detail to describe from simple to more complex
- Using transition words such as first, next, then, finally, after
- Creating a complete text
- Writing an interesting lead/beginning
- Writing an ending that shows closure
- Creates **original** work
- Publish
- Use commas in a series
- Explain writer's workshop procedures