

# First Grade Scope and Sequence - Reading Comprehension

	First Trimester August - November	Second Trimester November - March	Third Trimester March - June
<p><b>Comprehension Strategies</b></p> <p>Intentional, flexible plans to focus readers' understanding</p>	<ul style="list-style-type: none"> <li>• Accessing prior knowledge/connecting</li> <li>• Surveying/predicting fiction</li> <li>• Using picture clues to confirm understanding of text</li> <li>• Setting purpose for reading</li> <li>• Monitoring comprehension</li> <li>• Sequencing events</li> <li>• Identifying story elements</li> <li>• Developing vocabulary</li> <li>• Using imagery (sketching and/or acting out images)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to review strategies previously taught</b></li> <li>• Surveying/predicting nonfiction</li> <li>• Setting a purpose for reading nonfiction</li> <li>• Summarizing fiction</li> <li>• Extending thinking - making inferences/drawing conclusions</li> <li>• Recognizes different genres such as: fairy tales, poetry, tall tales, and informational text</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to review strategies previously taught</b></li> <li>• Summarizing nonfiction</li> <li>• Self-Questioning the text to clarify ambiguity</li> <li>• Discriminating between fact and opinion</li> <li>• Identifying character traits</li> </ul>
<p><b>Text Structure</b></p> <p>The way text is organized</p>	<ul style="list-style-type: none"> <li>• Identifying simple descriptive text</li> <li>• Identifying story structure (beginning, middle, end)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to review concepts previously taught</b></li> <li>• Identifying informational text structures such as: cause and effect, problem and solution, comparison, and sequence (steps in a process)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to review concepts previously taught</b></li> </ul>

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<b>Conventions of Text</b>  The appearance and punctuation of text	<ul style="list-style-type: none"> <li>• Identifying parts of books such as: front cover, title, author, illustrator, dedication</li> <li>• Identifying the conventions of text such as: labels and captions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to review concepts previously taught</b></li> <li>• Recognizing quotation marks as used in dialogue</li> <li>• Recognizing speech bubbles</li> <li>• Identifying conventions of text such as: table of contents</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to review concepts previously taught</b></li> <li>• Identifying the conventions of text such as: diagrams, bold print, glossary</li> </ul>