

# First Grade Scope and Sequence - Phonics and Decoding

	<b>First Trimester</b> <b>August - November</b>	<b>Second Trimester</b> <b>November - March</b>	<b>Third Trimester</b> <b>March - June</b>
<p><b>Phonemic Awareness</b></p> <p>Ability to hear, think about, and manipulate the sounds in words</p>	<ul style="list-style-type: none"> <li>• Developing knowledge of alphabetic principles</li> <li>• Understanding that letters and sounds are related</li> <li>• Recognizing patterns and relationships between letters and sounds</li> <li>• Changing the beginning, middle, and ending sounds to produce new words</li> <li>• Recognizing rhyming patterns</li> <li>• Counting the syllables in a word</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to review skills previously taught</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to review skills previously taught</li> </ul>

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<p><b>Decoding</b></p> <p>Ability to translate a word from print to speech, usually by using knowledge of sound-symbol relationships</p>	<ul style="list-style-type: none"> <li>• Recognizing consonant letters and associated sounds</li> <li>• Differentiating vowels from consonants</li> <li>• Recognizing short vowel patterns such as: -at, -ed, -it, -ot, -un</li> <li>• Recognizing long vowel patterns: ay, e (me), y (my), and o (go)</li> <li>• Recognizing plurals: s</li> <li>• Recognizing and using knowledge of sound-letter relationships to decode regular one-syllable words</li> <li>• Self-monitoring by using one or more decoding strategies (beginning letters, rimes, pronunciation, length of word, ending letters)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to review skills previously taught</b></li> <li>• Recognizing verb endings: s, ed, ing</li> <li>• Recognizing digraphs such as: sh, ch, th, wh, qu</li> <li>• Recognizing r-controlled vowels- ar, or, er, ir, ur</li> <li>• Recognizing consonant blends such as: bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, st, sw, tr</li> <li>• Recognizing common long vowel patterns: CVVC, CVCe</li> <li>• Recognizing irregular long vowel patterns such as: oo, ow, oi, oy, and igh</li> <li>• Distinguishing between different vowel patterns</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Continue to review skills previously taught</b></li> <li>• Recognizing verb endings: es, ies</li> <li>• Recognizing consonant blends such as: str, sch, thr</li> <li>• Recognizing the silent letters in words with kn, gn, wr</li> <li>• Recognizing prefixes such as: un, re</li> <li>• Recognizing suffixes such as: ful, ly, y</li> <li>• Recognizing base endings such as: es, er, est</li> </ul>

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<b>Word recognition</b> (In Text)	<ul style="list-style-type: none"> <li>• Recognizing repetitive text structure to figure out unknown words</li> <li>• Using sentence meaning, story meaning, picture clues and syntax to confirm accurate decoding or to self-correct errors</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to review skills previously taught</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to review skills previously taught</li> </ul>
<b>Word recognition</b> (Word Wall)	<ul style="list-style-type: none"> <li>• Using the word wall as a visual cue for reading high frequency words</li> </ul>	<ul style="list-style-type: none"> <li>• Continue adding to the word wall</li> </ul>	<ul style="list-style-type: none"> <li>• Continue adding to the word wall</li> </ul>