

Month(s) to be completed: November

Duration: 1 Session, 45 minutes

**Christina School District  
Secondary Guidance Best Practices  
Programs and Activities**

**Title of Activity:** Milestones in My Life      **Grade Level(s):** 6-8

**Standard Competency Addressed (list all by Standard/Competency #):**

A:A2, A:B2.1-7; C:A1.1-7;

**Superintendent's Performance Target Addressed:**

Academic Achievement

**Resources/Materials Needed:**

AVID-The College Path/Middle Level Book p. 116-117

**Procedures/Lesson Plans (See Back of Form)**

**Benchmark/Goal of Activity:**

Students will identify the most important milestone they are working toward, which milestone best shows physical growth, intellectual growth, and emotional growth, and the one most "mentioned" goal;

**Evaluation (means of determining if benchmark/goal has been met or is in progress):**

Completion of AVID activity worksheets and student articulation of goals in their Individualized Learning Plan

**Comments:**

**Submitted by:**

**Name:** Mary Ann Sley

**School:** Shue Medill

## Procedures/Lesson Plans

Please provide a brief description of how this program/activity works and of any essential factors to its success:

Growing up means responsibilities. Everyone has accomplished or experienced things that stand out in their minds as special and as signs of growth and attachment. These achievements are different in each stage of life. Milestone activities help to plan successful events in your life (e.g. college path).