

**Month(s) to be completed:** Summer    **Duration:** 1 Session, 30 minutes

Christina School District  
Secondary Guidance Best Practices  
Programs and Activities

**Title of Activity:** Senior Credit Check

**Grade Level(s):** Rising 12th

**Standard Competency Addressed (list all by Standard/Competency #):**

A:A1.1-5; A:A3.1; A:A3.3; A:A3.5; A:B1.1-2; A:B1.4-7; A:B2.1-7; A:C1.1-6; C:A1.5-10; C:A2.7;  
C:A2.9; C:B1.1-3; C:B2.1-5; C:C1.1-7; C:C2.1; PS:A1.3; PS:A1.4; PS:A2.6-7; PS:B1.1-3;  
PS:B1.9; PS:B1.11-12;

**Superintendent's Performance Target Addressed:**

Academic Achievement

**Resources/Materials Needed:**

Transcript, Schedule, DSTP Diploma Index, Post High School Plan, Career and College Resource Lists, Senior Year Checklist;

**Procedures/Lesson Plans (See Back of Form)**

**Benchmark/Goal of Activity:**

Students and parents will recognize the value of school success in the transition from student to community member, they will understand the expectations of the school with regard to graduation requirements, and will recognize the value of post-secondary planning; Students will identify post-secondary goals and the steps necessary to achieve those goals;

**Evaluation (means of determining if benchmark/goal has been met or is in progress):**

Completed Post High School Plan with recommended actions for goal achievement; % of seniors completing a senior credit check meeting prior to the start of school; % of parents participating in their student's senior credit check meeting; % of student choosing various post-secondary options, % of students applying to 1 or more post-secondary institutions;

**Comments:**

Parent/Guardian attendance and involvement in this meeting is a critical factor.

**Submitted by:**

**Name:** Collaboration of CSD High Schools

**School:** All 9-12 Schools

## **Procedures/Lesson Plans**

**Please provide a brief description of how this program/activity works and of any essential factors to its success:**

The following issues should be discussed at the Senior Credit Check Conference:

- Credits earned and needed for graduation
- DSTP Diploma Index (including re-test information if applicable)
- Schedule for the upcoming school year; ensure all courses needed are reflected on the schedule
- Make plans for how to earn any additional credits that cannot be earned during the school day
- Post High School Plan
- Resources for obtaining information about possible post high school options such as apprenticeships, colleges, trade, or technical schools
- Information on required standardized tests for post high school education programs
- Work, Co-Op, Internship, and Job Shadowing experiences
- Strategies for staying on task and focused during senior year (Senior Year Checklist)
- Extra-curricular activities and sports for senior year

Students and parent/guardian (if present) should sign off on a copy of the student transcript indicating any additional credits needed for graduation and should also sign the Post High School Plan.