

Month(s) to be completed: January Duration: 1 Session; 30 min. plus activity w/teacher

**Christina School District  
Secondary Guidance Best Practices  
Programs and Activities**

**Title of Activity:** PSAT Student Interpretation Activity **Grade Level(s):** 9-11

**Standard Competency Addressed (list all by Standard/Competency #):**

A:A1.1; A:A1.3-5; A:B1.1-3; A:B1.7; A:B2.1-7; A:C1.3-6; C:C1.1; PS:A1.3; PS:A1.10;  
PS:B1.1-2; PS:B9-12

**Superintendent's Performance Target Addressed:**

Academic Achievement

**Resources/Materials Needed:**

Student PSAT Results (Student Copy); Lesson Plans for English/Math Teachers to explain results to students and offer suggestions on how to improve their skills in areas of need.

***Procedures/Lesson Plans (See Back of Form)***

**Benchmark/Goal of Activity:**

All students will understand their PSAT Results and how they will be used; students will demonstrate the ability to identify steps to take to improve performance

**Evaluation (means of determining if benchmark/goal has been met or is in progress):**

100% of students will obtain both PSAT scores and teacher instruction focused on helping them to use those scores to identify areas to improve upon.

**Comments:**

**Submitted by:**

Name: Counseling Team Summer 2004

**School:** Various

## Procedures/Lesson Plans

***Please provide a brief description of how this program/activity works and of any essential factors to its success:***

The PSAT Coordinator/Counselor shall:

- Hold small assemblies with students to review the PSAT results in general with students (mean scores, how they are used, AP Potential, NMSQT)
- Distribute information about the PSAT Parent Night to students and encourage them to ask their parents to come
- Provide lesson plans and copies of the PSAT Score Report to English and Math Teachers to review Verbal and Math results with students in class