

Month(s) to be completed:

1st Week of School

Duration: 3 Sessions

**Christina School District
Secondary Guidance Best Practices
Programs and Activities**

Title of Activity: PBS Orientation **Grade Level(s):** 7-12

Standard Competency Addressed (list all by Standard/Competency #):

A:A3.1-2; C:C2.2-3; PS:A1.6-9; PS:A2.1-2; PS:A2.3-4; PS:A2.6; PS:B1.2-3; PS:B1.7;
PS:C1.3; PS:C1.5-7;

Superintendent's Performance Target Addressed:

Safe and Orderly Environment

Resources/Materials Needed:

Copy of PBS Behavior Matrix, slips of paper showing school rules, slips of paper showing areas in school, video camera

Procedures/Lesson Plans (See Back of Form)

Benchmark/Goal of Activity:

Students will understand PBS core values and principles; Schools will develop a training video for future use with students;

Evaluation (means of determining if benchmark/goal has been met or is in progress):

% Reduction in disciplinary referrals school wide

Comments:

Periodically review status with students; possibly re-show video and discuss progress or lack of it.

Submitted by:

Name: Theresa Muschiatti & Mary Ellen Hillegas

School: Sterck

Procedures/Lesson Plans

Please provide a brief description of how this program/activity works and of any essential factors to its success:

- 1) Review PBS Behavior Matrix with students
- 2) Randomly assign students into groups
- 3) Have students pick a rule and a school area (Slips of paper are placed in 2 separate bowls)
- 4) Students write a script showing both the wrong and right way of following the rules
- 5) Students video tape each of their scripts
- 6) Have an assembly to present and discuss the student video tapes