

Month(s) to be completed: January

Duration: 45 Minutes

Christina School District
Elementary Guidance Best Practices
Programs and Activities

Title of Activity: Second Step-Impulse Control **Grade Level(s):** Grade 2-5

Standard Competency Addressed (list all by Standard/Competency #):

A:A1.5; A:A2.3-4; A:A3.1-2; A:A3.4-5; A:B1.2; C:A1.4-5; C:A2.1-3; PS:A1.5-9; PS:A1.11;
PS:A2.1-8; PS:B.1-12; PS:C1.5; PS:C1.9-10;

Superintendent's Performance Target Addressed:

Academic Achievement

Resources/Materials Needed:

Second Step-Unit II Lesson 3 Card Book-Odd Velvet

Procedures/Lesson Plans (See Back of Form)

Benchmark/Goal of Activity:

To help students develop the skills necessary to make good choices to support positive behaviors in others, and to resolve conflicts peacefully.

Evaluation (means of determining if benchmark/goal has been met or is in progress):

Pre/Post Test Observation

Comments:

Submitted by:

Name: Dawn Hagen

School: Keene Elementary

Procedures/Lesson Plans

Please provide a brief description of how this program/activity works and of any essential factors to its success:

1. Begin the lesson by defining groups and have students identify ways in which they join groups. Brainstorm and problem solve various ways to join a group. Review the “How to Solve Problems” process.
2. Utilize Second Step-Unit 11 Lesson 3 Card. After defining and discussing ways to join a group, have students role play scenarios and solutions. Summarize and review lesson.
3. Read a book to the class, stop after a passage that presents a problem.
4. Have the class identify the problem and ask them to predict the solution by using the second step problem-solving steps.
5. Have the class compare their solution with the authors and discuss the similarities and differences