

Month(s) to be completed: Sept-June

Duration: 2-40 Minute Sessions

Christina School District
Elementary Guidance Best Practices
Programs and Activities

Title of Activity: A Five Step Problem Solving Model **Grade Level(s):** 3-4

Standard Competency Addressed (list all by Standard/Competency #):
A:B1.2; PS:B1.1-3; PS:C1.9;

Superintendent's Performance Target Addressed:
Safe and Orderly Environment

Resources/Materials Needed:
The Problem-Solving Workbook: The Case of the Funny Student by Tracy Zimmerman and published by Childsworld/Childsplay

Procedures/Lesson Plans (See Back of Form)

Benchmark/Goal of Activity:
Students will learn skills to identify and resolve problems using a five step problem-solving process.

Evaluation (means of determining if benchmark/goal has been met or is in progress):
Completed Problem Solving Worksheet demonstrated application of the model.

Comments:

Submitted by:

Name: Terry Cannon

School: Leasure

Procedures/Lesson Plans

Please provide a brief description of how this program/activity works and of any essential factors to its success:

1. Students read the story together as a group
2. Counselor introduces concept of problem-solving
3. Counselor describes steps to successful problem-solving
4. Group applies steps to story that was read
5. Students have a guided discussion and each individual student completes a problem-solving worksheet