

Month(s) to be completed: Sept.-Jan.

Duration: 45 minutes

Christina School District
Elementary Guidance Best Practices
Programs and Activities

Title of Activity: Don't Laugh At Me **Grade Level(s):** Grade 2-5

Standard Competency Addressed (list all by Standard/Competency #):

A:A1.1; A:A1.5; C:C2.2-3; PS:A1.1; PS:A.1.5; PS:A2.1-8; PS:B1.1-8; PS:C1.2-7; PS:C1.10-11;

Superintendent's Performance Target Addressed:

Safe and Orderly School Environment

Resources/Materials Needed:

Don't Laugh at Me Teacher Manual (each lesson indicates which lessons are needed)

www.dontlaugh.org

Procedures/Lesson Plans (See Back of Form)

Benchmark/Goal of Activity:

Students will develop the skills necessary to make good choices, will acquire the skills to resolve conflicts peacefully, and support positive behaviors in others.

Evaluation (means of determining if benchmark/goal has been met or is in progress):

Pre/Post Surveys

Comments:

Submitted by:

Name: Donna Jeandell

School: Downes

Procedures/Lesson Plans

Please provide a brief description of how this program/activity works and of any essential factors to its success:

1. Begin the lesson by defining groups and have students identify ways in which they join groups. Brainstorm and problem solve various ways to join a group. Review the “How to Solve Problems” process.
2. Utilize Second Step-Unit 11 Lesson 3 Card. After defining and discussing ways to join a group, have students role play scenarios and solutions. Summarize and review lesson.
3. Read a book to the class, stop after a passage that presents a problem.
4. Have the class identify the problem and ask them to predict the solution by using the second step problem-solving steps.
5. Have the class compare their solution with the authors and discuss the similarities and differences