

Month(s) to be completed: Ongoing

Duration: Various

Christina School District
Elementary Guidance Best Practices
Programs and Activities

Title of Activity: Conflict Mediation

Grade Level(s): 2-5

Standard Competency Addressed (list all by Standard/Competency #):
PS:A1; PS:A2

Superintendent's Performance Target Addressed:
Safe and Orderly Environment

Resources/Materials Needed:

Quiet space, 2 disputants, co-mediator, mediation documentation form, pencil and paper.

Procedures/Lesson Plans (See Back of Form)

Benchmark/Goal of Activity:

Students will learn how to assess and resolve conflicts through the use of discussion and non-threatening forms of non-verbal communication.

Evaluation (means of determining if benchmark/goal has been met or is in progress):

% of mediated disputes which do not result in further disciplinary action

Comments: The Educators For Social Responsibility website (www.esr.org) is a good resource for conflict resolution materials to use in mediations.

Submitted by:

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School: Newark

Procedures/Lesson Plans

Please provide a brief description of how this program/activity works and of any essential factors to its success:

Mediation Process

- 1) Explain what Mediation is: “A process to assist 2 disputants to resolve conflict non-violently
- 2) Both disputants must agree to the following 3 things or mediation is not an appropriate means of resolving the dispute:
 - a. What we say here, stays here (except mandatory reportable info)
 - b. Agree to work to solve the problem.
 - c. Agree not to interrupt each other-each will have a turn to speak and a turn to listen.
- 3) Ask First Disputant: “What happened? What’s the problem?”
Paraphrase the student’s response. Ask if your paraphrase is a correct understanding of their perspective. Continue this until you have accurately summarized the student’s feelings.
- 4) Repeat Step 3 with the other disputant.
- 5) Continue to paraphrase and discuss until both parties are in agreement as to what the conflict/problem is and what caused it take place. Write this information in summary on the mediation form.
- 6) Ask each Disputant: “What could you have done differently?” and “What needs to happen in order to resolve this conflict?”
- 7) Help students collaboratively brainstorm solutions.
- 8) Generate a list of agreed upon solutions and/or actions to resolve the conflict.
- 9) Copy the student’s agreed upon solutions/action to the mediation form; ask both students to sign off indicating their agreement.
- 10) Discuss how the disputants will handle questions from peers about the conflict (e.g. they might agree that if anyone asks that each will say “the problem is over” and not elaborate)
- 11) Decide what will happen if another conflict arises.