

Writing Legibility SAMPLE

Assistive Technology Referral, Special Services, Christina School District, Newark, DE.

Student _____ Date _____ School _____ NOTE: This should be completed by all team members working together.

Student List the student's <i>strengths</i> and <i>challenges</i> as they relate to the requirements of the activity.	Environment Where is student having difficulty meeting the IEP objectives and/or other task?	Task With what is the student having difficulty? Be specific.	Tools & Strategies Identify means already tried to teach student this task. List all possible tech and non-tech supports that may help student perform the task.	Initial Plan 1. List baseline data needed 2. Create a timeline including date for Implementation Plan NOTE: List persons responsible for each step
<p>Strengths: Spelling; punctuation; capitalization; great ideas; oral language is grade appropriate.</p> <p>In pull-out w/OT, writes legibly, quickly. Copies well. Creates 3-5 word sentences w/out prompting</p> <p>Challenges: Legibility Very slow Refuses to use device Spontaneous writing Answering written questions</p>	<p>Student writes legibly on Science labs, but not in Language Arts.</p> <p>Family expresses more concern than teachers do</p>	<p><input type="checkbox"/> IEP Goal/Benchmark</p> <p>Write 3 paragraph essay</p> <p><input type="checkbox"/> Instructional Activity -Independent writing after 1:1 coaching w/teacher -creation of graphic organizer -rough draft -final draft</p> <p><input type="checkbox"/> Other Task</p>	<p>Already Tried OT-suggested lined paper</p> <p>Pencil grip</p> <p>Timer and rewards to try to increase speed</p> <p><i>Kidspiration</i></p> <p>Typing final draft</p> <p>1:1 coaching prior to each step of process</p> <p>Possibilities Computer or portable typing device</p>	<p>1a. find out if student does better typing from scratch, rather than handwriting rough draft then typing final / LA teacher</p> <p>1b. collect baseline writing samples: ...Lined and unlined paper ...Copying a sentence ...Writing self-created sentence ...writing samples from 5 consecutive days / SS, Science, LA, Math</p> <p>1c. time student when copying one paragraph on the computer / LA</p> <p>1d. time student when handwriting one paragraph / LA</p> <p>2. Give data to ED by 12-12-12 ED to send referral to Inclusion Coach by 01-12-13 Meet within 30 days to create Implementation Plan If Device or A.T. eval are necessary, ED to send referral to AT Collect further data over 6 weeks time (to be determined at Implementation Planning meeting)</p>

Is evidence (baseline and subsequent data) attached to referral? See reverse side of page.